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Lesson 1: Global Events and Canada: Examining the 2003 SARS Crisis

The story of the 2003 SARS crisis will enable students to see the connection between contemporary events in other parts of the world and Canada, and how they affect Canadian society directly. They will explore the challenges faced by Canadian government, politicians, policy makers and communities.

Synopsis

Using the *Canada Gazette*, students will work through a directed research process to find Canadian responses to the spread of a fiercely contagious disease.

Online, they will explore the features and the role of the *Canada Gazette*. They will examine sources on SARS and the *Quarantine Act* using the criteria of primary and secondary sources. Finally, the students will critically compare the role of the *Quarantine Act* and the Charter of Rights and Freedoms.

Expected Outcomes

Students will:

- describe problems that selected international events created for Canadian lawmakers and propose solutions
- locate, summarize, analyze and synthesize information from various sources
- differentiate between primary and secondary sources
- explore the features and role of the *Canada Gazette*
- work effectively in groups

Activities

- 1.1 The Role of International Events
- 1.2 Reviewing the *Canada Gazette*
- 1.3. Examining Primary and Secondary Sources
- 1.4 Looking at Legislation
- 1.5. Some Critical Thoughts

Materials

- Handout 1.3 Examining Primary and Secondary Sources
Handout 1.3a Analyzing Sources

Handout 1.3b Analyzing Sources
Handout 1.4 Information Organizer: the SARS Crisis
Rubric 1.0 Research Skills
Sites listed in Activity Resources section